

# MOSES' LIFE IS SPARED

**Scripture:**

**Exodus 1:1-2:10, Acts 7:17-21**

**Memory Verse:** Psalm 139:13,16 For you created my inmost being; you knit me together in my mother's womb. All the days ordained for me were written in your book before one of them came to be.

**Materials Needed:**

Picture or article about tsunami  
Bible Skills p. 48, Bible memory game, dry erase markers/board  
Pieces of candy

**Objectives:** As a result of this lesson, I want my students

To Know: that when the Israelites were slaves in Egypt, and the baby boys were supposed to be killed at birth, God spared Moses' life through the midwives, through his parents, and through Pharaoh's daughter, because God had a plan and purpose for his life.

To Realize: God's protection of one's life is evidence that He has a purpose and plan for that life.

To Respond: by saying "yes" to the purpose and plan God has for them.

**Opening Procedures:**

Set up board in classroom. Get heater if necessary. Students can recite verse from previous week, or share what has happened. Get Bibles for students without them; mark Exodus 1. (At this point, either play the memory verse game, or save it until after the lesson.)

**Setting Up the Story—**

Show or read part of article about tsunami. Have your students discuss the amount of devastation. What question do you think some people might have when they think about the fact that they are the only one from their family who survived? What question might come to mind? (someone might say it, or they may come up with difficult questions) "Why me?" is a common question when someone has survived a tragedy or a disaster. The person in today's story could have easily asked the question, "Why me?" but he found the answer for the question....Look in Exodus ch. 1.

**Telling the Story—**

Scripture: 1:1-7

- I. Israelites are Slaves in Egypt
  - A. They came w/ Joseph
    - 1. Famine
    - 2. Joseph provides food
  - B. They multiplied in Goshen

**As you tell the story—**

Storytell this review part. The students have just finished Genesis so this will be fresh in their minds.

Shepherds; life is good  
When people have a good job and place to live, do they usually want to

Scripture: 1:8-14

C. Pharaoh becomes afraid of multiplying race

1. Afraid of wartime problems
2. Afraid of departure from land
3. Appoints taskmasters

Scripture:1:15-21

II. God Spares Moses' Life

A. Through Midwives

1. They are instructed to kill boys
2. They fear God

1:22-2:2

B. Through Parents

2:3-10

C. Through Pharaoh's daughter

1. Baby put in a basket in Nile
2. Sister watches
3. Pharaoh's daughter bathing
4. Feels pity for crying baby
5. Hires mother
6. Baby named Moses

Scripture:  
Acts 7:28

III. God Had a Plan to Rescue Israelites from Slavery

start a family in that place? YES!

**So what does 1:7 say happened?**

Why did Pharaoh think making them slaves would make them not have as many children? (terrible living)

**But what actually did happen?**

**Read 1:12.**

So now Pharaoh is even MORE afraid! He has to think of another way to stop them.

**(key phrase)** *Pharaoh didn't know it, but God had a plan, and that plan involved a baby, and God was watching over him.*

(storytell events; write the word "midwives: Shiphrah and Puah on board")

**(key phrase)** *Pharaoh didn't know it, but God had a plan, and that plan involved a baby, and God was watching over him.*

So now Pharaoh has to think of another plan.

**Read 1:22**

Now all the people are commanded to kill the baby boys when they are born. But Pharaoh wasn't counting on one thing. **2:2** (write the word "parents" on the board)

Finally the day came when they could no longer hide their baby...**(key phrase)** *but God had a plan, and that plan involved a baby, and God was watching over him.*

(storytell events. Write the word "Pharaoh's daughter" on board)

What was this baby's name? 2:10 (Your students will have known this all along, but it's fun to pretend to keep it a 'mystery' till this point)

As Moses grew up he heard the story of how his life was spared, three

ways. Who were the people God used to spare his life? (midwives, parents, Pharaoh's daughter) And what question might have come to Moses? ("Why me?") There were other baby boys who were killed, but his life was spared. And do you know what Moses concluded? He realized that God had a special purpose and plan for his life.

**Concluding the story:**

(note to teacher—if you have a personal story of God's physical protection over you, share it here.)

You may not have a dramatic story around your birth like Moses did, but the fact that you are sitting here alive and healthy leads me to a definite conclusion...that God has a definite plan for your life, too.

Will you accept His plan for you?

Let's pray.

**Boardwork:**

## MOSES' LIFE IS SPARED HELPS FOR THE TEACHER

### **Personal Application Questions:**

1. Who are the people who had the greatest influence making decisions that influenced your childhood? How have they been used in your life?
2. Have you ever had a situation where you experienced physical protection from a dangerous situation?
3. What difficult situations have you gone through in the past, that you now see as part of the plan God has had for your life?
4. Talk to God in response to all He has done in your life, and all that you have been through in your life up to this point.

### **Application Questions to think through for your Students:**

1. If your students haven't had a dramatic rescue in their lives, how do you see this lesson as being relevant to them?
2. What things might your students see as 'needless' at this point of their lives that might be part of God's plan for them?
3. How does understanding God's plan for one's life, help a person go through difficult circumstances?

### **Memory Verse:**

*Psalm 139:13, 16 For you created my inmost being; you knit me together in my mother's womb. All the days ordained for me were written in your book before one of them came to be.*

Write here which game you will use to teach this verse and any supplies you might need:

### **Post-Lesson Activity:**

Play *Name That Letter* (Bible Skills, p. 48) using the phrase "God has a plan for me."

### **Homework Ideas:**

Have your students write down things they've been given through the efforts of others, over which they have had no control. Example: can they read? Who gave them an education? Do they have a special skill?

Have your students write down difficult situations they've gone through.

Then have your students write how the things that they've been give and that they've gone through might be part of God's plan for them.

Have a piece of candy or a small prize box to reward those who bring back their homework assignments next week.