

TREASURES FROM THE TENT--DAY FIVE
“A Royal Priesthood: Bringing Others to God”
Grades 1-3

Exodus 28

Materials Needed:

Have hats from different occupations
Breastplate/hat for the High Priest

Objectives: As a result of this lesson, I want my student

To Know: Although only the High Priest went into the Holy of Holies to make atonement for all people, all the priests were responsible to act as mediators as God instructed so that the people could be forgiven.

Basic Teaching: Although only Jesus could go into God’s presence to make atonement for people, He gives believers the responsibility to bring others to God His way so they too can be forgiven.

To Respond: by involving themselves in the work of bringing others to Jesus, so others too can be forgiven.

Tabernacle Time:

- I. The office of the Priest
 - A. Born into the position

 - B. Clothes
 - 1. Shoulder pieces with names of tribes
 - 2. The breastplate with stones representing tribes
 - 3. “Holy to the Lord” turban

 - C. Main job--Represent the people to God (for sacrifices)

 - D. The designation of God obligated the priest to service.

Covered during Tabernacle Time

Approach:

Have a student come to the front and pick out a hat. The student then leads the other students in pretending to be that occupation. Example: A fireman. Have them go through the motions of being a fireman and putting out a fire with a hose. After each occupation, talk about what the fireman’s JOB is. You may have them be a policeman, a grocery clerk, a doctor, etc. Finally ask, “What would we do if we pretended that we were one of the priests who worked in the Tabernacle?” (Have a student put on a band that says, “Holy to the Lord.”) Your students might draw a blank here since the

priesthood is not a familiar job description. Without going into a lot of detail about the means of sacrificing, talk about how the priest's job was to help the person who came to God so that they could have their sins forgiven. The priest would take the lamb that was going to be punished for the person and give it to God just like He had said. When the priest did that, God said that He would forgive the person. (You may wish to use this time to ask some review questions from previous days.)

II. God Has Made Believers to Be His Priests

A. Born into God's Family

Ask: Boys and girls, today we don't bring animals for our sins to be forgiven. If a person needs God to forgive their sins, who do they ask to forgive them? (Jesus.)

B. Care for those near

When someone belongs to God's family, He wants them to be holy. Do you know what that means? (Let students respond. Get around to the idea that it means to do what is right so that when other people see you, they will say, "That child does just what Jesus would do! They must belong to God's family.")

C. Main Job--bringing people to God so their sins can be forgiven.

He gives them a special job to do. God wants those who are in His family to care and love those who have not had their sins forgiven yet. All of us are around people that need to love God and come to Jesus. Think of people that you know that you would like to show them how much God loves them. Maybe you can think of a friend or a relative or someone you know at the store. And you would like to help them have their sins forgiven.

Conclusion:

How can we be workers with God and help others come to Jesus to have their sins forgiven? (Note to the teacher: think this through carefully as it relates to your class and jot down some ideas. Let the students come up with their ideas, and add your ideas to the conversation to steer this conclusion into some practical things your students can do. Possibilities might be: Telling someone how God wants to be with them and forgive their sins through Jesus. Praying for a relative on a regular basis. Fulfilling or making a faith promise to give to those who are sharing about Jesus. Being an example to younger children of what it is like to be one of God's special workers.)